

Who was in the study?

16 

Schools

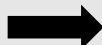
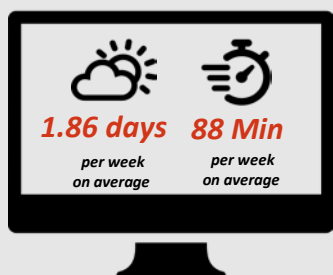
46 

Teachers

1012  3rd graders
6th graders
9th graders

Total Students

Teacher implementation of Achieve3000 varied



71%

Average fidelity rating

35-96% range of fidelity ratings

Teachers described benefits and challenges of Achieve3000



“ I enjoyed that each article was pushed out at their own level. I thought the articles were interesting and so did the students. I loved the growth reports and the Sunday report that was sent. **Overall one of the best programs I have worked with!** ”

“ I love that this allows me to level each of their articles. I can talk to my entire class about a topic and have them read at their own level. **I have not found another literacy program that does this so thoroughly.** ”

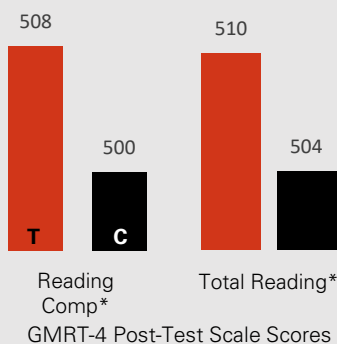
Achieve3000 teachers noted:

- **monotony** of the program routine
- amount of **time** the program took away from core curriculum
- **brevity** of the training
- difficult **program navigation**
- general **technology** issues

Overall positive impacts on reading achievement

Achieve3000 users showed significant learning **gains in reading achievement** on the GMRT-4 and LevelSet.*

Achieve3000 **users outperformed non-users** on two reading achievement measures.



*Statistically significant

Achievement Comparisons on GMRT-4 by Grade

